



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

PATRICIAN COLLEGE OF ARTS AND SCIENCE

- Name of the Head of the institution **DR. AROKIAMARY GEETHA RUFUS**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9551717468**
- Mobile no **9342465500**
- Registered e-mail **principal@patriciancollege.ac.in**
- Alternate e-mail **iqac@patriciancollege.ac.in**
- Address **3, CANAL BANK ROAD, ADYAR**
- City/Town **CHENNAI**
- State/UT **TAMIL NADU**
- Pin Code **600020**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
 - Name of the Affiliating University **UNIVERSITY OF MADRAS**
 - Name of the IQAC Coordinator **MR. DANIEL FELIX JOSEPH CHALKE**
 - Phone No. **9884647011**
 - Alternate phone No. **9342465500**
 - Mobile **9884647011**
 - IQAC e-mail address **iqac@patriciancollege.ac.in**
 - Alternate Email address **principal@patriciancollege.ac.in**
- 3. Website address (Web link of the AQAR (Previous Academic Year))** <https://www.patriciancollege.ac.in/images/pdf/IQAC/Aqar/AQAR%202022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://drive.google.com/file/d/1qMHaJhy_xsLkKARPZHXX7kyEN8XiJHfi/view

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.12	2015	01/05/2015	30/04/2020
Cycle 2	A+	3.42	2021	23/02/2021	22/02/2026

6. Date of Establishment of IQAC

20/10/2014

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Patrician College of Arts and Science, Department of Accounting and Finance	Student Minor Research Project	Tamil Nadu Statecouncil For Science and Technology	2023-24, 1 year	7500
Patrician College of Arts and Science, Department of Computer Application	Student Minor Research Project	Tamil Nadu Statecouncil For Science and Technology	2023-24, 1 year	7500
Patrician College of Arts and Science	Awariness on Human Rights	National human Rights Commssion	2023-24, 2 days	150000
Patrician College Citizen Consumer Club	National Consumer Day& World Consumer Rights Day	Department Of Civil Supplies & Consumer Protection, Govt Of Tamil Nadu	2023-24, 1 day	23000
Patrician College Citizen Consumer Club	National Workshop on Consumer Welfare, Consumer Protection and Intellectual Property Rights	Department Of Civil Supplies & Consumer Protection, Govt Of Tamil Nadu	2023-24, 1 day	50000
Patrician College of Arts and Science	Road safety awareness	Govt Of India ,Minstry of Youth Affairs-	2023-24, 1 day	100000

		Nehru Yuva Kendra		
Patrician College of Arts and Science	National Science Day -Science and Technology	TamilNadu State Council For Science and Technology	2023-24, 1 Week	50000
National Service Scheme	Special Camp and NSS Activities	Central Government of India	2023-24, 1 year	20492

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **12**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Induction programmes were conducted for new joinees

Focussed Group discussions to enhance academic outcome

Faculty were empowered through FDPs conducted by the IQAC and in collaboration with departments.

IQAC Updates were regularly communicated to staff at All faculty body meetings

Open Forums were held for Students to facilitate transparency in governance

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
FDP	2 FDPs held, Education Never Stops in odd semester, and Leader ++: A Multidimensional approach in even semester
Enhance ICT facility	Increase in the number of Interactive displays
Feedback session	Feedback was collected regularly after every IQAC initiative. Feedback was especially collected from students via various mechanisms like Open Forum, Focussed group Discussion etc
Knowledge Sharing	PKT - a knowledge sharing platform consisting of 35 sessions over 18 days
Academic Exchange	Enhancement of Academic Exchange activities through multiple opportunities and events both online and in physical mode.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY MEETING	27/09/2024

14. Whether institutional data submitted to AISHE

Part A

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Patrician	Student	Tamil Nadu	2023-24, 1	7500

College of Arts and Science, Department of Computer Application	Minor Research Project	State Council For Science and Technology	year	
Patrician College of Arts and Science	Awareness on Human Rights	National Human Rights Commission	2023-24, 2 days	150000
Patrician College Citizen Consumer Club	National Consumer Day & World Consumer Rights Day	Department Of Civil Supplies & Consumer Protection, Govt Of Tamil Nadu	2023-24, 1 day	23000
Patrician College Citizen Consumer Club	National Workshop on Consumer Welfare, Consumer Protection and Intellectual Property Rights	Department Of Civil Supplies & Consumer Protection, Govt Of Tamil Nadu	2023-24, 1 day	50000
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Name	Date of meeting(s)
GOVERNING BODY MEETING	27/09/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	04/04/2024
15. Multidisciplinary / interdisciplinary	
The National Education Policy (NEP) 2020 aims to prepare students for the complexities of the modern world, where challenges often	

span multiple disciplines and require integrated solutions. Although the institution is affiliated with a parent university that has some restrictions on curriculum flexibility, the college has taken several steps to foster interdisciplinary and multidisciplinary education within the given limitations.

Flexibility in Course Structure The institution promotes interdisciplinary education through certificate courses, which allow students to explore subjects beyond their core disciplines. This helps broaden their knowledge and enhances exposure to different fields of learning. Additionally, in collaboration with industry partners, the institution co-designs, implements, and evaluates courses that are relevant, practical, and encourage cross-disciplinary engagement.

Interdisciplinary Research The institution actively encourages interdisciplinary research by supporting initiatives that foster collaboration across various departments and fields. This approach ensures that students and faculty can address complex issues through combined expertise from diverse disciplines.

Innovation and Entrepreneurship The Institution Innovation Cell (IIC) fosters innovation by organizing events such as hackathons and competitions, encouraging students to ideate and implement projects that span multiple fields. The Entrepreneurship Development Cell (EDC) promotes entrepreneurship across disciplines, offering vocational programs like management of entrepreneurial units like beauty clinic, tailoring units, co-operative stores, design studio and mushroom cultivation unit. These initiatives allow students to gain practical, interdisciplinary skills while developing entrepreneurial capabilities.

Collaborative Learning The institution collaborates with other higher education institutions (HEIs) through student exchange programs, enhancing students' learning experiences by exposing them to diverse academic environments. Additionally, through MOUs with various educational institutions and organizations, the institution fosters collaboration on research, teaching, and learning across disciplines. Through these strategies, the institution creates an educational environment that supports multidisciplinary and interdisciplinary learning, research, and innovation.

16.Academic bank of credits (ABC):

The College actively promotes academic collaboration through Memorandums of Understanding (MOUs) with prestigious organizations at the international, national, and regional levels. This initiative strengthens the college's academic network and fosters growth through global partnerships. Our faculty members play a key role in academic development,

contributing as authors of textbooks and course materials. They also hold significant positions such as members of academic councils, boards of studies, boards of examiners, and subject experts within both the University and other autonomous institutions, further enhancing the academic environment. In addition to formal academic credits awarded through the curriculum, the college places a strong emphasis on skill development. To enhance students' practical skills and market readiness, the institution offers additional credit opportunities through certificate courses. These courses are mandatory, with six courses required for undergraduate students and four for postgraduate students. Conducted outside regular class hours, each certificate course spans at least 30 hours. Successful completion of these courses is recognized through assessments and certification, further enriching students' academic profiles. The college also nurtures a culture of innovation through its Innovation Cell. In line with the National Innovation and Startup Policy (NISIP), the college encourages students to engage in creative and entrepreneurial activities. Institutional awards are presented to students who excel in innovative projects, recognizing their contributions and motivating further creativity. Additionally, the Naan Mudhalvan initiative by the Government of Tamil Nadu serves as an upskilling platform, equipping students with essential skills for their careers. This initiative includes one course per semester, offering 2 additional credits per course, contributing to students' overall academic credit under the academic framework of NEP 2020.

17.Skill development:

Efforts Towards Vocational Skill Development The college is committed to strengthening students' vocational skills. Workshops and training programs in areas such as baking, chocolate making, beautician training, designing workshops, candle making, tailoring and making of cleaning materials provide students with practical skills for alternative careers beyond traditional office jobs. The institution partners with government and nongovernmental agencies such as TN Village and Khadi industries, MSME, Startup Tamilnadu, Entrepreneurship Hub of University of Madras, Tamilnadu Advanced Technical Training Institute, Fevicryl and other agencies. These programs offer insights into business economics and operations. **Entrepreneurship Promotion** The Entrepreneurship Development Cell (PCED) plays a key role in nurturing entrepreneurial skills. It organizes ED fairs, where students set up stalls to showcase and sell their products. These events expose students to the nuances of business operations,

including finance management and market dynamics. **Soft Skills Enhancement** The college continually works to enhance students' soft skills by incorporating courses like Professional English for Commerce and Management, and Professional English for Sciences, for first and second-year students. Collaborations with major IT and non IT organizations provide specialized training to improve interview and employability skills. **Value-Based Education** The core values of the college are well embodied in all its operations. In the final year, students undergo a value education course focusing on self-development, teamwork, ethics, and social responsibility. The curriculum emphasizes qualities like integrity, empathy, and decision-making, alongside social issues like human rights and community welfare. Value based classes are held college wide every month to reinforce the impartation and imbibing of values. **Recognition and Community Engagement** The college promotes competition and social awareness by recognizing top performers in entrepreneurship and community engagement. Through the extension initiatives, students participate in 40-hour community service, gaining insight into the challenges faced by marginalized groups.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college implements the Indian Knowledge System (IKS) through both curricular and informal methods. A key aspect is the inclusion of regional language (Tamil) courses, which are mandatory for all students during their first year. Students must study Tamil either as a second language or as a non-major elective course. Depending on their prior experience, students are placed in courses ranging from Basic Tamil for those with no prior study of the language, to Advanced Tamil for those who have studied it at the 10th grade level but not at the 12th grade level. This ensures that all students acquire a basic working knowledge of an Indian classical language. Although the institution primarily uses English as the medium of instruction, faculty members facilitate understanding by engaging in bilingual discussions. This approach makes complex topics more accessible and ensures that language does not become a barrier to learning. Additionally, students are allowed to write their examinations in vernacular languages, ensuring that linguistic diversity is respected in assessments.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Patrician College of Arts and Science has incorporated Outcome-Based Education (OBE) as a fundamental approach to enhancing the

educational experience for its students. Although the college is affiliated with the University of Madras, it has adapted the framework provided by the university to implement a more structured and effective learning environment. The syllabus of the parent university specifies Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), which serve as the foundation for the college's academic strategy. Programme Outcomes define the broad objectives that a student is expected to achieve by the end of the programme. These outcomes are further developed into Programme Specific Outcomes, which focus on the particular skills, knowledge, and competencies required for each discipline. Course Outcomes are aligned with both the Programme Outcomes and Programme Specific Outcomes, ensuring a cohesive learning structure. These outcomes serve as clear benchmarks for both students and faculty, guiding the teaching-learning process and helping students understand the expectations and goals of their courses. The college engages informal methods such as formative tests, seminars, and assignments to measure Course Outcomes. These assessments provide continuous feedback on students' progress and ensure that learning objectives are being met. Through these formative evaluations, the college creates a dynamic learning environment where students are regularly evaluated and benchmarked for improvement. In addition to academic assessments, the college's faculty consistently reinforces these outcomes, helping students recognize their significance in the broader context of their educational and career goals. This outcome-based approach at Patrician College not only ensures academic efficiency but also nurtures well-rounded individuals ready to meet the demands of the professional world.

20.Distance education/online education:

Post-pandemic, Patrician College of Arts and Science has seamlessly adapted to the evolving landscape of online education and remote learning. Both teachers and students have embraced digital tools for online classes, ensuring continuity in learning while maintaining quality education. The college has equipped its faculty with the necessary skills to conduct online sessions effectively, fostering an interactive and engaging virtual learning environment. In addition to regular academic courses, the college offers certificate and value added courses in collaboration with various agencies through online platforms. These courses provide both faculty and students with opportunities to enhance their skills and knowledge, making them more competitive in their respective fields. The shift to online

education has not only broadened access to education but also allowed students to explore a wider range of learning opportunities that may not have been available in traditional settings. One notable initiative is Naan Mudhalvan, a government-backed upskilling platform, which organizes skilling programmes through online interfacing software. This initiative is a significant effort by the Tamil Nadu government to empower youth with the skills required in today's job market. The college ensures that its students benefit from such programmes, helping them stay ahead in their careers. Furthermore, the college regularly conducts student development programmes at the regional level, featuring eminent speakers, all hosted online for better accessibility. These sessions provide students with exposure to various fields, enhancing their personal and professional growth. At Patrician College, faculty education is enhanced through Faculty Development Programs (FDPs) and Professional Development Programs (PDPs) conducted online. These programs help faculty stay updated with the latest teaching methodologies, technological tools, and research trends, ensuring continuous professional growth and effective teaching practices in the digital age. In line with global trends, Patrician College also organizes international conferences, workshops, and seminars through online platforms. This approach has improved access to renowned experts and fostered global networking opportunities for students and faculty alike. Through these initiatives, Patrician College remains committed to offering high-quality education in both online and remote formats, preparing students for a future that is increasingly digital and interconnected.

Extended Profile

1.Programme

1.1 550

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3420

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

583

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

855

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

135

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

135

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	550
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3420
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	583
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	855
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	135
File Description	Documents
Data Template	View File

3.2	135
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	93
Total number of Classrooms and Seminar halls	
4.2	386.53
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	400
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, a self-financing body affiliated with the University of Madras, follows the curriculum set by the parent university and employs several strategies to ensure its effective delivery. These include a structured academic calendar, well-planned timetables, and effective faculty workload management, supported by lesson plans through engaging ERP tools. Interactive learning is promoted through ICT platforms like Google Classroom, Edmodo, and e-content lectures, with additional resources from SWAYAM-NPTEL and MOOC courses. Skill development initiatives, such as Naan Mudhalvan and other certificate courses offered by Patrician College Empowerment Cell (PCEC) to enhance academic flexibility. The institution encourages academic exchanges at local, national, and international levels and supports student participation in hackathons for practical experience. Internships are mandatory to ensure real-world exposure, while bridge courses and induction programs for first-year students focus on subject

knowledge and personal development. The Patrician Knowledge Resource Centre (PKRC) provides supplementary learning materials, and all classrooms are equipped with projectors or interactive panels for dynamic teaching. Continuous internal assessments, model exams, and remedial classes, including peer learning, ensure ongoing academic improvement. Faculty mentoring and feedback mechanisms further enhance the effectiveness of these strategies, ensuring a high standard of academic delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows a well-structured academic calendar, which guides all activities and ensures the smooth operation of both academic and non-academic processes. The calendar outlines the Curriculum-Based Credit System (CBCS) and provides a detailed schedule for daily operations. It includes a timeline for Continuous Internal Evaluation (CIE), specifying dates for two CIE tests, a model exam, and the end semester exams. In addition to academic planning, the calendar incorporates a schedule for co-curricular and extracurricular activities, promoting a balanced approach to student development. Special national and international days are highlighted for celebration, encouraging cultural awareness and participation. The calendar also integrates various extracurricular events organized by college clubs, cells, and associations, offering students opportunities for holistic growth. By adhering to this calendar, the institution ensures timely execution of all activities, enabling academic discipline, co-curricular engagement, and overall student development throughout the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_1.1.2.html?p=112#11

1.1.3 - Teachers of the Institution**A. All of the above**

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

121

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3389

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution incorporates cross-cutting issues into its curriculum, ensuring students gain insight into critical societal topics. Courses on Professional Ethics, including Business Ethics, Corporate Governance, and Consumer Rights, are offered by the Departments of Commerce and Management. Non-major electives like Consumer Protection and Disaster Management further broaden students' understanding of these issues.

Programs such as Psychology, Social Work, and English explore human behavior, gender, and women's development. The Department of Social Work also integrates fieldwork that directly addresses gender, human values, and sustainability, allowing students to apply these concepts in real-world settings.

Environmental awareness is promoted through the Enviro Club and the Environmental Studies course, which focuses on protection, management, and sustainability. The curriculum also includes courses in Language and Communication Skills, Life Skills, and Personality Development, which enhance students' leadership, time management, and creative thinking abilities. The Naan Mudhalvan leadership courses strengthen communication skills and

overall competency.

In terms of social responsibility, initiatives like SEEDS (Students to Educate and Empower the Disadvantaged in Society), UBA activities, and NGO collaborations engage students in outreach. The institution's commitment to sustainability is also recognized with the Green Champion Award. Through these initiatives, the institution prepares students to face challenges as well-rounded individuals

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

253

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3389

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.ssrcycle3.patriciancollege.ac.in/CRI_1.4.1.html?p=141#14
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssrcycle3.patriciancollege.ac.in/CRI_1.4.1.html?p=141#14

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1169

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1165

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college continuously monitors students' academic progress and offers various platforms for their holistic development, focusing on both slow and advanced learners. Slow Learners:

- Bridge Courses are offered to first-year students to address gaps in their knowledge, helping them transition smoothly to the curriculum.
- Naan Mudhalvan skill enhancement program ensures students complete two skill-enhancing certificate courses organized by Tamil Nadu Government agencies.
- Focused Group Discussions support students with arrears to identify academic challenges and necessary support.
- Additional Classes include remedial, enabling, and need-based sessions to address specific academic needs.

Advanced Learners:

- Students are encouraged to join ICT certification programs, Google courses, NPTEL, and MOOCs to enhance their skills.

- High-achieving students are encouraged to participate in government competitions and are guided for competitive exams.
- Foreign Language Courses in Japanese and Spanish are offered to English Department students.
- Workshops on research tools, methods, and writing promote research skills, and students are encouraged to publish articles and books.
- Outstanding student researchers and meritorious students, including University rank holders, are honoured with awards, medals and certificates.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.2.1.html?p=221#22
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3420	135

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Patrician College, student-centric teaching methods are designed to engage students actively in the learning process, encouraging deeper involvement, critical thinking, and practical knowledge application.

The college offers valuable hands-on learning through Educational Tours, Field Work, Internships, Industrial Visits, and Outreach Programs, providing students with real-world exposure to industries, societal challenges, and community needs.

Participatory learning is encouraged through initiatives like

Unnat Bharat Abhiyan (UBA), Students to Educate and Empower the Disadvantaged in Society (SEEDS), and various student clubs, where students take an active role in organizing events, strengthening teamwork and leadership. The Patrician Institution Innovation Council (PIIC) promotes an entrepreneurial culture by encouraging participation in Smart India Hackathon (SIH) and Ideation Camps.

Student Development Programs, including the Investiture Ceremony, Department Association events, and competitions, enable both academic and extracurricular engagement.

Sports and Cultural Programs help students develop teamwork, discipline, and creativity, contributing to their holistic development. These initiatives ensure a well-rounded learning experience at Patrician College.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.3.1.html?p=231#23

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Patrician College has integrated ICT-enabled teaching methods to enhance the overall learning experience, incorporating technology into the classroom. Faculty members are equipped with G Suite accounts and tablets, enabling efficient communication, collaborative teaching, and easy access to resources, making the teaching process more effective and dynamic.

Interactive Boards are installed in all academic blocks, allowing faculty to display digital content such as videos, images, and presentations, which enriches lessons and encourages student engagement and interaction. This technology-driven approach creates an interactive and engaging classroom environment.

Key college and departmental events are either streamed live or uploaded to YouTube, making them accessible to students, parents, and alumni. This ensures transparency and allows broader participation in the college's activities, fostering a

sense of community.

Through the Patrician Knowledge Resource Center, students can access e-lectures delivered by faculty, providing flexible learning opportunities. Specialized facilities such as the specialized Labs, state-of-art facilities for media studies are available for practical learning, skill-building, and creative projects, helping students develop technical and professional expertise.

The ERP system efficiently manages student information, including timetables, attendance, internal marks, and fee status. Additionally, students have N-list membership for access to a wide range of e-resources, further supporting their academic growth.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

135

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

54

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

981

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a fair and transparent internal assessment process designed to support students in achieving successful examination results. This assessment system is structured according to the Choice Based Credit System (CBCS) and adheres to the guidelines set by the University of Madras.

The Continuous Internal Evaluation (CIE) for theory courses includes a combination of tests, assignments, seminars, and attendance marks. For practical courses, the evaluation consists of record maintenance and viva-voce, with different weightages assigned to each component depending on the program.

To ensure clarity, both students and parents are provided with an orientation on the internal assessment process. This session, conducted by faculty members, explains the various components of evaluation, helping everyone understand how assessments are structured.

For added transparency, Parent-Teacher Meetings (PTM) are held in person, providing an opportunity for direct interaction between faculty and parents. During these meetings, student performance in tests, assignments, seminars, attendance, and other academic matters is discussed, allowing parents to stay informed and actively engage in their child's academic progress. This open communication fosters a collaborative approach to student development and achievement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.5.1.html?p=251#25

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance Mechanism for Internal Evaluations: The Examination Committee, led by the Principal and supported by faculty representatives, addresses grievances related to internal assessments. Students can verify their Consolidated Internal Evaluation Marks via the ERP system. If discrepancies are found, students can approach the respective subject teacher for clarification or modification, if required.

Grievance Mechanism for External Evaluations: Students can

report issues with university question papers to the concerned faculty member, who then informs the Principal. If the grievance is valid, it is forwarded to the Controller of Examinations at the University of Madras.

If students are dissatisfied with their results after publication, they can request revaluation or retotalling through the University's online portal, following the prescribed fee and norms.

Students who fail only one paper in the final semester are eligible for the Instant Exam.

For any discrepancies in hall tickets or semester results (such as errors in name, gender, or birthdate), students should report the issue to the Head of Department (HoD). The HoD will submit the details to the Examination Committee, and the Principal will communicate the matter to the parent university for resolution.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.5.2.html?p=252#25

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the curriculum prescribed by the University of Madras (UNOM) as it is an affiliated institution. This curriculum aligns with the university's academic standards and guidelines.

Course Outcomes (COs) for each program are included in the syllabus and made publicly accessible on the University website for transparency. Both the University curriculum and corresponding Program Outcomes (POs) and COs are also uploaded on the college website for easy access by stakeholders. The scope of POs is detailed in the College Prospectus for the benefit of prospective students.

To ensure alignment, the college shares the POs and COs with faculty members during an orientation at the start of each

academic year. This information is reinforced through Professional Development Programs and departmental discussions, particularly during lesson planning.

A general orientation is conducted for all first-year students on POs and COs, and each course instructor discusses the relevant POs and COs with students at the beginning of each semester to provide context. The full syllabus is provided to students at the start of the semester, helping them link the curriculum to the Course Outcomes. Throughout the semester, instructors consistently reinforce the COs to help students focus on achieving the course's learning goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.6.1.html?p=261#26
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct Evaluation:

The evaluation system emphasizes continuous assessment throughout the semester, along with a final exam conducted by the Parent University. Marks from both formative (ongoing) and summative (final) assessments reflect students' achievement of specific Course Outcomes (COs). Graduate programs use a credit-based continuous evaluation system, with the Cumulative Grade Point Average (CGPA) serving as a key indicator of how well students meet Program Specific Outcomes (PSOs). Based on their performance, students are classified into Distinction, First Class, Second Class, or Third Class, with separate classifications for Core and Foundation papers by the University.

Indirect Evaluation:

Feedback from stakeholders, including teachers, students, alumni, and recruiters, is collected to evaluate the attainment

of PSOs. Student progression to higher education, both locally and internationally, reflects the program's effectiveness in preparing students for advanced studies. Placements in reputed organizations further demonstrate the program's success in preparing students for the workforce. Additionally, student success in competitive exams like NET/JRF, IELTS, GRE, CAT, MAT, TANCET, and other national and international entrance exams highlights the academic programs' overall effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.6.2.html?p=262#26

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

855

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.patriciancollege.ac.in/magazine

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%202/2.7.1/SSS_2224.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.88

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tanscst.tn.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established a dynamic Innovation Ecosystem that cultivates innovation across diverse disciplines, fostering a vibrant environment for research and development. This ecosystem empowers researchers, faculty, and students to transform ideas into impactful solutions, while encouraging active knowledge exchange through targeted initiatives. With cutting-edge infrastructure, robust research support, and a variety of extracurricular programs, the institution promotes collaborative, interdisciplinary projects that tackle complex, real-world challenges.

In addition to its focus on innovation, the college has set up Innovation Labs and Research Cells dedicated to transformative projects, ranging from sustainable technologies to social impact initiatives. Knowledge transfer is actively facilitated through partnerships with industry, government, and global and regional academic institutions, ensuring a continuous exchange of insights and best practices. The institution regularly organizes workshops, conferences, and seminars, providing platforms for sharing advancements and fostering networking opportunities beyond academia.

The On-Campus Incubation Center offers emerging entrepreneurs resources, mentorship, and guidance to help them turn ideas into viable products. Furthermore, the college extends its innovation ecosystem by mentoring five other higher education institutions and three schools, strengthening their innovation frameworks. This approach not only advances knowledge but also empowers students to lead in technology, addressing societal needs

through creativity and entrepreneurship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_3.2.1.html?p=321#32

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

88

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	https://www.patriciancollege.ac.in/research-at-patrician
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

44

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Community extension activities play a crucial role in fostering students' holistic development by raising awareness on important social issues. Through platforms like the NSS, NCC, and other service clubs, in association with Governmental and Non governmental (NGOs), the students engage in hands-on service, gaining a broader perspective and cultivating a strong sense of social responsibility.

Throughout the year, the institution conducts impactful events such as road safety awareness, eye and dental camps, offering free health check-ups to the local community. Blood donation camps also play a significant role in promoting empathy, compassion, and ethical responsibility, fostering a deep commitment to community welfare.

As part of the Students Social Responsibility (SSR) program, The College under the umbrella of SEEDS (Students to Educate and Empower the Disadvantaged in Society) and UBA (Unnat Bharat Abhiyaan) initiatives, all departments contribute to these efforts, collaborating with local schools and NGOs to provide educational resources, skill development workshops, training programs, and mentorship for underprivileged communities in adopted villages and surrounding areas. These community outreach initiatives not only benefit the local population but also significantly contribute to the personal growth and development of the student participants, instilling a sense of social duty and service.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_3.4.1.html?p=341#34
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

46

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3178

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

663

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides a dynamic environment that supports academic, research, and personal development. Located on a 5-acre campus, the infrastructure is designed to enhance the learning experience.

The campus includes five academic blocks, two large auditoriums, and six conference halls of various sizes. Open-air theaters with 3,500 and 2,000 seats each, host cultural and community events.

Classrooms are equipped with 47 LED projectors and 23 interactive boards. Campus-wide Wi-Fi and 384 CCTV cameras ensure connectivity and security. Specialized labs, such as a computer lab with 102 systems, a data science lab with 51 systems, a multimedia lab with 52 systems, and a psychology lab with testing equipment, support hands-on learning. A preview theater with 80 seats further enhances learning.

The campus is equipped with five servers, 351 desktop PCs, 56 laptops, firewall devices for network security, and UPS systems for uninterrupted operation.

A chapel provides space for spiritual growth, while recent campus expansion with an additional 2.05 acres reflects ongoing development. Sustainability initiatives, including solar panels, RO water dispensers, and accessible facilities, ensure a safe, eco-friendly, and inclusive campus for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.1.html?p=411#41

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides a dynamic environment for sports, cultural, and fine arts activities, fostering well-rounded student development. The Physical Education Department, with two full-time staff members, offers extensive sports facilities, including courts for basketball, volleyball, badminton, a football field, cricket nets, and spaces for kho-kho and kabaddi. Indoor games like table tennis, carrom, and chess, along with a yoga space and gym, further promote fitness. Well-maintained equipment, coaching, and dedicated practice hours (6-8 am, 2-4 pm) support student athletes, with scholarships available for promising sportspeople.

The institution also prioritizes health and wellness, offering karate, Zumba, and regular yoga classes. International Yoga Day is celebrated annually.

In the arts, the Fine Arts Club organizes interdepartmental and intercollegiate events, while two open-air theaters (seating 3,500 and 2,000) and two large auditoriums (800 and 2,000 seats) cater to cultural performances. Air-conditioned conference halls and a Fine Arts room with computer and internet access support creative activities.

Students are encouraged to participate in external competitions, enhancing their exposure in both sports and the arts. These diverse facilities and initiatives reflect the institution's commitment to nurturing students' athletic, artistic, and academic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.2.html?p=412#41

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.3.html?p=413#41
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

83.26

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a fully automated, 3,140-square-foot facility designed to support the academic and research needs of students and faculty. It offers a comfortable, air-conditioned space with a collection of 21,435 books, including 255 reference books and 84 Braille books, making it accessible to differently-abled students. The library provides access to digital resources through the NLIST platform, offering e-books, e-journals, and other scholarly materials for research.

Automated with an Integrated Library Management System (ILMS) and supported by an RFID system, the library ensures efficient book management. A self-check-in/check-out kiosk and Online Public Access Catalog (OPAC) make resource discovery and borrowing convenient. With 21 internet-connected computers and a capacity for 100 users, the library is a hub for academic work, secured by 15 CCTV cameras.

For e-learning, the library is equipped with projectors and computers, supporting interactive learning. Subscriptions to 20 national and 4 international journals keep the community informed, while plagiarism detection tools and Zotero assist with research and citation management.

The library also subscribes to national and regional newspapers and offers access to departmental libraries, enriching students' academic experience. Guided by an active Library Committee, it continuously updates resources to provide an inclusive, user-friendly environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.2.1.html?p=421#42

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.58

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

81

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to maintaining up-to-date IT infrastructure to meet the evolving needs of students and faculty. The campus boasts a robust Wi-Fi network with 45 access points, enabling seamless access to digital resources, e-learning tools, and online communication platforms.

The IT infrastructure includes licensed software, such as a Microsoft Campus Volume License, providing updated Microsoft OS and Office software. A specialized Language Laboratory supports advanced language learning with licensed software. The centralized library is fully automated, featuring RFID for efficient book management, projectors, and dedicated e-learning computers. The campus is secured with 384 surveillance cameras.

Sophos firewall devices protect the campus network and internet systems. Two outdoor LED screens facilitate communication across the campus.

The institution operates a centralized ERP system supported by two powerful servers: Lenovo ThinkServer TD-350 and Lenovo Think System ST550, ensuring efficient data handling and storage. Additionally, an Oracle server supports various departmental applications.

Interactive display boards have been added to classrooms to enhance digital learning, and both Commerce and Data Science labs have been upgraded with high-performance systems. With continuous IT updates, the institution provides a secure, tech-enabled environment for academic and administrative operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.3.1.html?p=431#43

4.3.2 - Number of Computers

400

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

301.69

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has developed a well-organized system to maintain and optimize its physical, academic, and support facilities, ensuring an ideal learning environment. The General Maintenance Team, in collaboration with the Patrician Maintenance Monitoring Committee, conducts weekly inspections of classrooms, labs, and common areas, addressing cleanliness, repairs, and sustainability efforts. The committee also monitors hygiene in facilities like canteens and collects feedback to improve services. Regular maintenance of RO water points ensures safe drinking water for all.

The institution's Technical and IT Support Team manages the IT infrastructure, ensuring smooth operation of Wi-Fi, servers, projectors, and interactive boards. The Library Committee oversees the RFID-enabled library, including self-service kiosks, OPAC access, and tools like ZOTERO for research

management. Classrooms and restrooms are cleaned twice daily and repainted annually to maintain a clean environment.

In sports, the Physical Education Department maintains facilities and organizes coaching sessions. The Enviro Club promotes sustainability, managing campus flora, a vermicomposting pit, and conducting green audits. The Website Committee keeps the college website up to date, while the ERP Team manages all records. A campus-wide CCTV system and venue booking system ensure security and efficient use of spaces. This coordinated approach maintains high standards of maintenance, safety, and sustainability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.4.2.html?p=442#44

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

458

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

348

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.1.3.html?p=513#51
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3420

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3420

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

257

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

165

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

160

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College prioritizes student involvement in decision-making processes, empowering them to have a voice in matters that affect them. Student leadership and representation within the institution are structured as follows:

- The elected Student Council organizes and oversees major college events and serves as student representatives on various committees.
- Students are members of key statutory committees, including the Anti-Ragging Committee, Internal Complaints Cell, and Grievance Redressal Cell.
- Class Representatives act as the liaison between students and faculty for their respective classes.
- Department Secretaries address issues at the departmental level.
- Students are also represented in the departmental Academic Advisory Committees.
- Sports Secretaries and Captains coordinate sports activities, while Cultural Secretaries manage all cultural events.
- Badge Holders lead activities in different cells,

associations, and clubs.

- Students contribute to the college magazine's editorial team, ensuring a student-led perspective.
- They also participate in the Infrastructure Monitoring Committee, providing feedback on campus facilities and amenities.
- The Canteen Monitoring Committee includes students who oversee food quality and service standards.
- The Internal Quality Assurance Cell (IQAC) hosts Open Forums annually, allowing students to voice concerns, promoting transparency and accountability in the college's operations.

The Student Council works with faculty to support economically disadvantaged students through charity fundraising initiatives, embodying empathy, leadership, and a sense of social responsibility.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.3.2.html?p=532#53
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

179

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Patrician College of Arts and Science, which was run in an informal manner from 2005, was officially registered on March 27, 2023, under the Tamil Nadu Societies Registration Act. The association is led by a governing body that includes the College Director as President. It serves as a platform for alumni to share experiences, exchange information, and access various benefits. The association organizes reunions, workshops, and social events, keeping alumni engaged while strengthening professional and personal ties.

Alumni also contribute their expertise by serving as resource persons, judges, and mentors, and providing internship opportunities. They play an active role in sports activities, coaching students, and supporting health education. During the AGM held on September 9, 2023, alumni discussed the ongoing relationship between the association and the institution, focusing on the ways alumni association contributes to advocacy, expertise, and recognition of outstanding alumni. This association brings about a lasting sense of community and connection beyond graduation.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.4.1.html?p=541#54
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is firmly committed to its vision and mission, focusing on providing holistic education that helps students find purpose and meaning through their connections to the community, nature, and core humanitarian values like compassion and peace. To achieve this, the institution implements innovative teaching methods and best practices to ensure high-quality education. The College's governance aligns with its vision and mission, reflecting core values such as promoting institutional wellness, creating outcome-based education, fostering social responsibility, ensuring equitable access, and assuring environmental sustainability.

The College's governance is led by a participatory and transparent Governing Body, which includes members from the Society of the Brothers of St. Patrick, the Director, the Academic Director, the Principal, Vice Principals, Senior Faculty, and a University Nominee. It formulates policies in a democratic manner, ensuring alignment with the institution's values.

The theme of the year 2023-24, 'Synergize to Excellence', guides the plans and programs organized in the College. Teachers, recognized as key stakeholders, participate in various committees responsible for policy formulation, planning, execution, and monitoring. With a well-organized governance structure, the College successfully implements its annual plans while maintaining quality. This effective management has established the College as one of the region's leading institutions.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.1.1.html?p=611#61
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College fosters a culture of decentralized and participative management by empowering different levels of the institution with key roles, responsibilities, and decision-making authority. Committed to the principles of good governance, the institution actively involves faculty and students in the planning and

decision-making process, promoting a shared vision. This approach has cultivated a positive organizational culture, successfully enhancing faculty-student relationships and promoting staff career satisfaction.

Academic Autonomy

The College offers academic freedom to its faculty, allowing them to contribute to curriculum development, engage in research, and implement innovative teaching methods. While the institution follows the curriculum set by the University of Madras, faculty members have the autonomy to design value-added courses. This flexibility enables departments to align academic offerings with their goals, student needs, and evolving disciplinary trends. For instance, the Department of Management, in addition to the University's prescribed curriculum, provides certificate courses in Tally and GST, research workshops, and specialized internships with industries. To further enhance faculty expertise, external experts and industry professionals are invited to support and strengthen student skill development.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.1.2.html?p=612#61
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College's Governing Body formulates strategic plans focused on educational excellence and student development, in alignment with the institution's vision and mission. The IQAC, guided by key leaders, implements quality assurance initiatives to ensure success. At the start of each academic year, the Governing Body outlines its strategic goals, which are documented through meeting minutes.

This year, the institution's plan focuses on three key areas for sustainable growth:

1. **Institutional Effectiveness:** Pursuing permanent affiliation and autonomy, expanding postgraduate programs, and upgrading departments to research centers.

2. **Teaching-Learning Quality and Innovation: Enhancing faculty qualifications, developing a scholarship policy, expanding global learning opportunities, and promoting innovation through the Institutional Innovation Council (IIC) and Entrepreneurship Development Cell.**
3. **Infrastructural Improvement: Investing in digital infrastructure, upgrading physical infrastructure, and enhancing library resources.**

A successful initiative, the Patrician Institutional Innovation Council (PIIC), earned a 4-star rating with mentor status for its active role in innovation and entrepreneurship. The PIIC supports innovation through workshops, hackathons, and funding opportunities, aligning with the National Innovation Start-up Policy.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.2.1.html?p=621#62
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates with a well-structured organizational framework, involving leadership at all levels. It has established clear recruitment policies and service rules, guiding employees from entry to exit. New recruits undergo an induction program to familiarize them with the organizational structure and policies.

The College is managed by the Brothers of St. Patrick congregation, with the Provincial serving as the head, overseeing the institution's overall operations. The Governing Body, chaired by the Superior, includes the Director, Secretary, Academic Director, Principal, Vice Principals, and University Representative. This body formulates quality policies, annual budgets, and allocates funds. The University Nominee facilitates academic communication between the institution and the university.

The Academic Advisory Committee, chaired by the Director and Secretary, includes faculty, a legal expert, an educationist, and an industrialist. It meets bi-annually to advise on new academic programs, review activities, and suggest future actions.

The Management Committee, which meets weekly, reviews academic and administrative activities, chaired by the Director and Secretary. The Admission Committee, led by the Principal, follows government norms for admission policies. The IQAC coordinates institutional quality initiatives, while the College Development Council and Faculty Council oversee academic and faculty matters. Various other committees, led by senior faculty, handle student affairs, research, and administrative functions.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.2.2.html?p=622#62
Link to Organogram of the institution webpage	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.2.2/2324/PCAS_C6_6.2.2_AOAR_23_24_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers a range of welfare schemes for both teaching and non-teaching staff, promoting goodwill and high retention rates.

Teaching Staff:

- Regular Faculty Development Programs and encouragement to pursue online courses, Ph.D., and engage in academic activities.
- Financial support for attending academic events, with on-duty leave for career growth.
- Faculty meetings focus on financial planning for a secure future.
- Achievements such as full attendance and academic success are acknowledged.
- Faculty receive Samsung Tabs with Wi-Fi and laptops for efficient academic administration.
- The college provides excellent infrastructure, a faculty-exclusive cafeteria, and wellness programs including yoga and health sessions.
- Special leaves and gifts are given for occasions like Teacher's Day, with faculty covered under group health insurance.
- Access to personal and housing loans from Union Bank.

Non-Teaching Staff:

- Training programs, annual uniforms, and financial support like educational loans and travel allowances are provided.
- A bonus is offered to support staff.

Common Welfare:

- Staff are entitled to PF, gratuity, fee concessions for children, and a welfare fund for general needs.

Benefits include maternity leave, medical leave, birthday gifts, sports events, family day celebrations, and organized tours, with a strong focus on supporting staff's personal and professional growth

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.3.1.html?p=631#63
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

135

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

135

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a robust performance appraisal system as follows.

Self-Appraisal: The self-appraisal system evaluates faculty contributions to academic and administrative duties. Faculty report on enhancement of qualifications, research, awards, and participation in academic activities. The HoD coordinates the process, compiles the data, and submits it to the Principal. Faculty requiring improvement are mentored by the Principal.

HoD Feedback: Departments conduct annual feedback sessions for faculty, gathering input from students, parents, alumni, and HoD observations. The feedback is compiled into a confidential report, which is shared with the Principal. Disciplinary action is initiated if performance is found lacking or misaligned with the college's mission.

Student Feedback: Students provide feedback each semester on faculty performance, including teaching effectiveness, subject knowledge, and commitment. This feedback is reviewed in faculty meetings.

Open Forum: The open forum allows students to express concerns directly to college representatives. Issues raised are forwarded to the relevant authorities.

Parent Feedback: Parents provide feedback during PTA meetings twice a year, focusing on faculty performance, curriculum, and communication.

Result Analysis: The Management reviews student exam results to identify areas for improvement and implements interventions accordingly

Administrative Staff: Feedback from administrative staff is collected through focus groups and shared with Management

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.3.5.html?p=635#63
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for

settling audit objections within a maximum of 200 words

The financial management of the College is overseen by the Director cum Secretary. The institutional budget is prepared after collecting departmental budgets from all academic and support departments, which are then scrutinized and consolidated. To ensure transparency and improve institutional operations, both internal and external financial audits are conducted regularly.

A qualified chartered accountant performs periodic statutory audits, addressing any audit objections through follow-up actions and documentation. Internal audits are also conducted, with departments maintaining stock registers that are reviewed by an inventory auditing team. The NSS accounts are audited separately, and funds for various projects are managed with utilization certificates and audited statements.

Scholarships, such as the Tamil Nadu Government SC/ST scholarship and the Central Government Merit Scholarship, are managed by faculty, with funds credited directly to students. Private scholarships are also facilitated, and funds are either applied to tuition fees or refunded. The Bishop Daniel Delany scholarship is awarded based on merit and financial need.

Departments have autonomy over their budgets, which are audited at the fiscal year's end. All financial contributions, endowments, and funds are received through secure methods like cheques, DD, or NEFT. The financial transactions are monitored through the ERP

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.4.1.html?p=641#64
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19.802865

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a self-financed institution, the College's primary source of income is student fees. The fee structure for each program is determined based on the total admissible expenditure, proportionate to the sanctioned student strength. In addition to student fees, the College generates funds from internal resources, such as bank interest. Departments are encouraged to raise funds for their activities.

The College's budget includes both recurring and non-recurring expenses, with planned and unplanned costs. Payments are authorized by the Superior/Vice President and two members of the governing body, including the Director cum Secretary. Major expenses are approved by the governing body. For transparency, all student fees and payments are processed through the bank.

The Director cum Secretary oversees fundraising activities, including contributions from alumni and philanthropists, while the Principal may form a committee to manage and approve such initiatives. Funds raised are directed toward supporting the College's development priorities.

A significant portion of the collected fees is allocated for staff salaries and welfare, along with mandatory statutory body fees, infrastructure development, security measures like CCTV, equipment purchases, and sustainability initiatives. Each year, the budget anticipates infrastructure expansion and technological advancements, with the Technical Department estimating the needs for software, equipment, and research resources.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.4.3.html?p=643#64
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes at the college.

Quality Initiative I: Inclusion of IQAC Updates in Faculty Meetings: The college Faculty Council holds monthly meetings focusing on academics, co-curricular, and extra-curricular activities. To ensure broader participation and effective decision-making, the IQAC agenda was incorporated into these meetings. This initiative led to increased awareness about the role of IQAC among faculty members and facilitated a more inclusive approach to planning and decision-making for future actions.

Quality Initiative II: Formation of Documentation Committee within IQAC: The IQAC committee was formed in line with statutory requirements. During its functioning, the need for improved data collation and documentation became evident. To address this challenge, a dedicated Documentation Committee was established as part of the core IQAC team. The committee streamlined the documentation process, ensuring more efficient and timely collection and compilation of data, thereby overcoming previous gaps and challenges in the documentation process.

These initiatives have significantly contributed to the enhancement of quality assurance processes at the institution, fostering greater efficiency and collaboration.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.1.html?p=651#65
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Introduction of BSc Computer Science with Data Science (2023-2024): Recognizing the growing significance of data analytics, the college undertook a feasibility study to introduce a program that aligns with industry needs. After careful evaluation, the IQAC facilitated the launch of the BSc Computer Science with Data Science course in the academic year 2023-2024. This initiative addresses the demand for skilled professionals in data science, equipping students with the knowledge required for emerging career opportunities in the field.

2. Establishment of Patrician Research Centre: To foster a culture of research and development in the light of PhD programme gaining ground, the IQAC identified the need for a dedicated research center. Building on the existing research cell, which had supported limited research activities, the IQAC initiated discussions to create a fully equipped Patrician Research Centre. Inaugurated on August 1, 2023, the center is designed to promote research among both students and faculty, offering regular research activities and resources to advance scholarly work within the college community.

These reforms are a testament to the college's commitment to continuous improvement and to providing students and staff with the tools and opportunities for academic and professional growth.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.2.html?p=652#65
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.3.html?p=653#65
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented various activities to promote gender equity and sensitization, ensuring a safe and secure environment for all students. It maintains a gender-balanced atmosphere, making it one of the preferred co-educational institutions in the area, with equal opportunities provided to both genders during student admissions.

Academic programs such as BSW, B.Sc. Psychology, M.Sc. Applied Psychology, B.A., and M.A. English incorporate gender studies courses, helping students understand gender issues in depth. Additionally, the college follows UGC guidelines and has established statutory bodies like the Internal Complaints Committee, Anti-Ragging, and Grievance Cell. Programs by the Students Advisory Committee and Women's Cell further promote gender sensitivity.

The college campus is free from ragging and harassment, with a history of no such incidents. Grievance drop boxes are placed near the Principal's office for easy complaint registration and quick action.

The campus is monitored 24/7 through CCTV surveillance and secured by personnel. Facilities such as gate passes, visitor passes, and dedicated parking spaces enhance student safety. The college also offers mentoring and counseling services, with a three-tier system that addresses academic, personal, and emotional challenges. These initiatives create an empowering environment for students to access resources equally.

File Description	Documents
Annual gender sensitization action plan	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.1/2324/PCAS_C1_7.1.1_AOAR_23_24_%20Gender%20Equity%20Awareness%20Activities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.1/2324/PCAS_C1_7.1.1_AOAR_23_24_%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SolidWasteManagement The college has adopted sustainable solid waste management practices to create an eco-friendly campus.

Through the "Wealth out of Waste" initiative in partnership with ITC, 1130 kg of paper waste has been collected and recycled, reducing landfill pressure. The college also manages organic waste through a Vermicompost pit, producing nutrient-rich manure every three months. This manure is used for gardening on campus, enhancing environmental sustainability.

Liquid Waste Management Alongside solid waste management, the college employs effective liquid waste management practices. The college repurposes waste from its Reverse Osmosis (RO) plant, using treated water in restrooms and for gardening, thereby conserving fresh water. This initiative aligns with the college's commitment to responsible resource management and environmental sustainability.

E-Waste Management The college follows excellent e-waste management practices by organizing an annual e-waste collection drive for outdated electronics like computers, peripherals, and batteries. In collaboration with Jadg India E Waste Management Private Limited, the collected items are disposed of in an environmentally safe manner, ensuring compliance with regulations. The college receives certification from Jadg India as proof of responsible e-waste disposal.

Hazardous Chemicals and Radioactive Waste Management The college uses pesticides, mosquito repellents, and sanitation chemicals within safe limits, adhering to government disposal standards to prevent environmental harm.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Patrician College of Arts and Science fosters an inclusive atmosphere, promoting harmony among students from diverse backgrounds and communities. Emphasizing the nation's cultural and linguistic diversity, the college ensures a conducive

environment that values unity amidst differences.

The Department of Tamil has been instrumental in fostering cultural and academic engagement. In collaboration with various esteemed organizations, it organized an international conference on Thirukkural - Reassessment on February 21, 2024, where 118 research papers in Tamil and English were presented. Cultural celebrations, like the Pongal festival on January 12, 2024, and events honoring leaders like Kamaraj and MaraimalaiAdigalar, further enhance the cultural fabric of the campus. Additionally, the college celebrates the Bharathidasan Tamil Literary Association Festival, featuring influential figures like poet Yugabharathi.

Patrician College also nurtures entrepreneurial skills through initiatives such as the Patrician Mela on September 15, 2023, where students learn marketing strategies and demand forecasting. The college encourages innovation with workshops on paper bag making and vocational training programs to equip students with practical skills.

Other initiatives include a social entrepreneurship seminar, bakery training, and handloom awareness programs, all aimed at fostering creativity and skills among students. Outreach programs like beach cleanups and road safety awareness, along with volunteering opportunities at the St. Louis Institute for the Deaf and Blind, promote community engagement and environmental consciousness.

Through these diverse activities, Patrician College creates an enriching educational environment that celebrates culture, entrepreneurship, and social responsibility

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Patrician College of Arts and Science is dedicated to instilling constitutional values among its students and staff, recognizing

that education goes beyond academics to promote responsible citizenship.

Promoting Constitutional Values and Rights The college upholds the principles of justice, liberty, equality, and fraternity by organizing seminars and workshops with legal experts. These sessions raise awareness about constitutional rights, including freedom of speech, gender equality, and privacy. Additionally, national days like Republic Day and Independence Day are celebrated through quizzes, discussions, and special events, emphasizing the importance of the Constitution and the duties it imposes on citizens.

Emphasizing Duties and Responsibilities of Citizens The college encourages students and staff to embrace their duties as outlined in Article 51A of the Constitution through community engagement activities such as cleanliness drives, voter registration, and blood donation camps. Legal literacy programs, conducted in collaboration with legal experts and NGOs, educate individuals on legal compliance and the consequences of violations. Environmental initiatives like tree planting, waste management drives, and climate change campaigns highlight the constitutional duty to protect the environment.

Value-Based Education for Responsible Citizenship Through value-based education, the college fosters empathy, integrity, and respect for diversity. These initiatives help shape socially responsible graduates who actively contribute to nation-building, promoting a just, democratic, and inclusive society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.9.html?p=719#71
Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.9.html?p=719#71

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

A. All of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Patrician College of Arts and Science celebrates a diverse array of events throughout the academic year, reflecting its commitment to fostering patriotism, cultural unity, and social responsibility. These celebrations, held year-round, provided students and staff with opportunities for personal growth, community engagement, and the promotion of core values.

Patriotism is reinforced through the observance of Independence Day and Republic Day celebrations, which are marked by patriotic pride, recalling the ideals of freedom and democracy.

The college also celebrates events focused on sustainability, youth empowerment, and humanitarian values. International Youth Day includes competitions organized by the Department of Corporate Secretaryship, promoting creativity and eco-friendly initiatives like "Wealth out of Waste." World Humanitarian Day is in honor of global solidarity, and environmental days like World Nature Conservation Day and International Plastic Bag Free Day encourage sustainable living.

The festive spirit is brought alive during the Christmas celebrations. St. Patrick's Feast Day honors the college's patron saint and his mission. The Women's Day celebration

highlights the achievements of women within the institution, fostering empowerment.

These events reinforce the college's commitment to unity, sustainability, and social responsibility, providing a platform for intellectual and emotional growth.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

<https://www.patriciancollege.ac.in/images/pdf/IQAC/bestpractice/2324.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.patriciancollege.ac.in/images/pdf/IQAC/bestpractice/2324.pdf
Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.2.1.html?p=721#72

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College, in its quest for excellence has always proved its distinctiveness in catering to the realms of education and research. Professional Development Programs titled PKT - Patrician Knowledge Transfer - an initiative taken by the institution to cater to the needs of faculty and students via knowledge sharing. 18 days and 35 sessions by the faculty on different domains of learning has created an atmosphere of knowledge distribution.

The transfer of knowledge, skills, and confidence among faculty members is essential for fostering a collaborative and effective academic environment. By creating this structured platform for knowledge sharing, via initiatives such as workshops, seminars, and mentorship programs, in addition to the special initiative of PKT, faculty members can disseminate their expertise to peers, enriching the overall teaching and learning experience. This transfer not only includes academic knowledge but also practical skills, best practices, and innovative teaching methodologies that enhance the overall effectiveness of the institution. The outcomes of PKT knowledge-sharing programs among faculty are multifaceted, positively affecting teaching, research, professional development, and institutional growth. By institutionalizing this process, the institution aims to create an enduring foundation of knowledge that supports the professional growth of faculty and elevates the quality of education provided to students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution, a self-financing body affiliated with the University of Madras, follows the curriculum set by the parent university and employs several strategies to ensure its effective delivery. These include a structured academic calendar, well-planned timetables, and effective faculty workload management, supported by lesson plans through engaging ERP tools. Interactive learning is promoted through ICT platforms like Google Classroom, Edmodo, and e-content lectures, with additional resources from SWAYAM-NPTEL and MOOC courses. Skill development initiatives, such as Naan Mudhalvan and other certificate courses offered by Patrician College Empowerment Cell (PCEC) to enhance academic flexibility. The institution encourages academic exchanges at local, national, and international levels and supports student participation in hackathons for practical experience. Internships are mandatory to ensure real-world exposure, while bridge courses and induction programs for first-year students focus on subject knowledge and personal development. The Patrician Knowledge Resource Centre (PKRC) provides supplementary learning materials, and all classrooms are equipped with projectors or interactive panels for dynamic teaching. Continuous internal assessments, model exams, and remedial classes, including peer learning, ensure ongoing academic improvement. Faculty mentoring and feedback mechanisms further enhance the effectiveness of these strategies, ensuring a high standard of academic delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows a well-structured academic calendar, which guides all activities and ensures the smooth operation of both academic and non-academic processes. The calendar outlines the Curriculum-Based Credit System (CBCS) and provides a detailed schedule for daily operations. It includes a timeline for Continuous Internal Evaluation (CIE), specifying dates for two CIE tests, a model exam, and the end semester exams. In addition to academic planning, the calendar incorporates a schedule for co-curricular and extracurricular activities, promoting a balanced approach to student development. Special national and international days are highlighted for celebration, encouraging cultural awareness and participation. The calendar also integrates various extracurricular events organized by college clubs, cells, and associations, offering students opportunities for holistic growth. By adhering to this calendar, the institution ensures timely execution of all activities, enabling academic discipline, co-curricular engagement, and overall student development throughout the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_1.1.2.html?p=112#11

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

121

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3389

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution incorporates cross-cutting issues into its curriculum, ensuring students gain insight into critical societal topics. Courses on Professional Ethics, including Business Ethics, Corporate Governance, and Consumer Rights, are offered by the Departments of Commerce and Management. Non-major electives like Consumer Protection and Disaster Management further broaden students' understanding of these issues.

Programs such as Psychology, Social Work, and English explore human behavior, gender, and women's development. The Department of Social Work also integrates fieldwork that directly addresses gender, human values, and sustainability, allowing students to apply these concepts in real-world settings.

Environmental awareness is promoted through the Enviro Club and the Environmental Studies course, which focuses on protection, management, and sustainability. The curriculum also includes courses in Language and Communication Skills, Life Skills, and Personality Development, which enhance students' leadership, time management, and creative thinking abilities. The Naan Mudhalvan leadership courses strengthen communication skills and overall competency.

In terms of social responsibility, initiatives like SEEDS (Students to Educate and Empower the Disadvantaged in Society), UBA activities, and NGO collaborations engage students in outreach. The institution's commitment to sustainability is also recognized with the Green Champion Award. Through these initiatives, the institution prepares students to face challenges as well-rounded individuals

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

253

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3389

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.ssrcycle3.patriciancollege.ac.in/CRI_1.4.1.html?p=141#14
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssrcycle3.patriciancollege.ac.in/CRI_1.4.1.html?p=141#14

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1169

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1165

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college continuously monitors students' academic progress and offers various platforms for their holistic development, focusing on both slow and advanced learners. Slow Learners:

- Bridge Courses are offered to first-year students to address gaps in their knowledge, helping them transition smoothly to the curriculum.
- Naan Mudhalvan skill enhancement program ensures students complete two skill-enhancing certificate courses organized by Tamil Nadu Government agencies.
- Focused Group Discussions support students with arrears to identify academic challenges and necessary support.
- Additional Classes include remedial, enabling, and need-based sessions to address specific academic needs.

Advanced Learners:

- Students are encouraged to join ICT certification programs, Google courses, NPTEL, and MOOCs to enhance their skills.
- High-achieving students are encouraged to participate in government competitions and are guided for competitive exams.
- Foreign Language Courses in Japanese and Spanish are offered to English Department students.
- Workshops on research tools, methods, and writing

promote research skills, and students are encouraged to publish articles and books.

- Outstanding student researchers and meritorious students, including University rank holders, are honoured with awards, medals and certificates.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.2.1.html?p=221#22
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3420	135

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Patrician College, student-centric teaching methods are designed to engage students actively in the learning process, encouraging deeper involvement, critical thinking, and practical knowledge application.

The college offers valuable hands-on learning through Educational Tours, Field Work, Internships, Industrial Visits, and Outreach Programs, providing students with real-world exposure to industries, societal challenges, and community needs.

Participatory learning is encouraged through initiatives like Unnat Bharat Abhiyan (UBA), Students to Educate and Empower the Disadvantaged in Society (SEEDS), and various student clubs, where students take an active role in organizing events, strengthening teamwork and leadership. The Patrician Institution Innovation Council (PIIC) promotes an entrepreneurial culture by encouraging participation in Smart

India Hackathon (SIH) and Ideation Camps.

Student Development Programs, including the Investiture Ceremony, Department Association events, and competitions, enable both academic and extracurricular engagement.

Sports and Cultural Programs help students develop teamwork, discipline, and creativity, contributing to their holistic development. These initiatives ensure a well-rounded learning experience at Patrician College.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.3.1.html?p=231#23

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Patrician College has integrated ICT-enabled teaching methods to enhance the overall learning experience, incorporating technology into the classroom. Faculty members are equipped with G Suite accounts and tablets, enabling efficient communication, collaborative teaching, and easy access to resources, making the teaching process more effective and dynamic.

Interactive Boards are installed in all academic blocks, allowing faculty to display digital content such as videos, images, and presentations, which enriches lessons and encourages student engagement and interaction. This technology-driven approach creates an interactive and engaging classroom environment.

Key college and departmental events are either streamed live or uploaded to YouTube, making them accessible to students, parents, and alumni. This ensures transparency and allows broader participation in the college's activities, fostering a sense of community.

Through the Patrician Knowledge Resource Center, students can access e-lectures delivered by faculty, providing flexible learning opportunities. Specialized facilities such as the

specialized Labs, state-of-art facilities for media studies are available for practical learning, skill-building, and creative projects, helping students develop technical and professional expertise.

The ERP system efficiently manages student information, including timetables, attendance, internal marks, and fee status. Additionally, students have N-list membership for access to a wide range of e-resources, further supporting their academic growth.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

135

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

135

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

54

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

981

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a fair and transparent internal assessment process designed to support students in achieving successful examination results. This assessment system is structured according to the Choice Based Credit System (CBCS) and adheres to the guidelines set by the University of Madras.

The Continuous Internal Evaluation (CIE) for theory courses includes a combination of tests, assignments, seminars, and attendance marks. For practical courses, the evaluation consists of record maintenance and viva-voce, with different weightages assigned to each component depending on the program.

To ensure clarity, both students and parents are provided with an orientation on the internal assessment process. This session, conducted by faculty members, explains the various components of evaluation, helping everyone understand how assessments are structured.

For added transparency, Parent-Teacher Meetings (PTM) are held in person, providing an opportunity for direct interaction between faculty and parents. During these meetings, student performance in tests, assignments, seminars, attendance, and other academic matters is discussed, allowing parents to stay informed and actively engage in their child's academic progress. This open communication fosters a collaborative approach to student development and achievement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.5.1.html?p=251#25

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievance Mechanism for Internal Evaluations: The Examination Committee, led by the Principal and supported by faculty representatives, addresses grievances related to internal assessments. Students can verify their Consolidated Internal Evaluation Marks via the ERP system. If discrepancies are found, students can approach the respective subject teacher

for clarification or modification, if required.

Grievance Mechanism for External Evaluations: Students can report issues with university question papers to the concerned faculty member, who then informs the Principal. If the grievance is valid, it is forwarded to the Controller of Examinations at the University of Madras.

If students are dissatisfied with their results after publication, they can request revaluation or retotalling through the University's online portal, following the prescribed fee and norms.

Students who fail only one paper in the final semester are eligible for the Instant Exam.

For any discrepancies in hall tickets or semester results (such as errors in name, gender, or birthdate), students should report the issue to the Head of Department (HoD). The HoD will submit the details to the Examination Committee, and the Principal will communicate the matter to the parent university for resolution.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.5.2.html?p=252#25

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college follows the curriculum prescribed by the University of Madras (UNOM) as it is an affiliated institution. This curriculum aligns with the university's academic standards and guidelines.

Course Outcomes (COs) for each program are included in the syllabus and made publicly accessible on the University website for transparency. Both the University curriculum and corresponding Program Outcomes (POs) and COs are also uploaded on the college website for easy access by stakeholders. The scope of POs is detailed in the College

Prospectus for the benefit of prospective students.

To ensure alignment, the college shares the POs and COs with faculty members during an orientation at the start of each academic year. This information is reinforced through Professional Development Programs and departmental discussions, particularly during lesson planning.

A general orientation is conducted for all first-year students on POs and COs, and each course instructor discusses the relevant POs and COs with students at the beginning of each semester to provide context. The full syllabus is provided to students at the start of the semester, helping them link the curriculum to the Course Outcomes. Throughout the semester, instructors consistently reinforce the COs to help students focus on achieving the course's learning goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.6.1.html?p=261#26
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct Evaluation:

The evaluation system emphasizes continuous assessment throughout the semester, along with a final exam conducted by the Parent University. Marks from both formative (ongoing) and summative (final) assessments reflect students' achievement of specific Course Outcomes (COs). Graduate programs use a credit-based continuous evaluation system, with the Cumulative Grade Point Average (CGPA) serving as a key indicator of how well students meet Program Specific Outcomes (PSOs). Based on their performance, students are classified into Distinction, First Class, Second Class, or Third Class, with separate classifications for Core and Foundation papers by the University.

Indirect Evaluation:

Feedback from stakeholders, including teachers, students, alumni, and recruiters, is collected to evaluate the attainment of PSOs. Student progression to higher education, both locally and internationally, reflects the program's effectiveness in preparing students for advanced studies. Placements in reputed organizations further demonstrate the program's success in preparing students for the workforce. Additionally, student success in competitive exams like NET/JRF, IELTS, GRE, CAT, MAT, TANCET, and other national and international entrance exams highlights the academic programs' overall effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_2.6.2.html?p=262#26

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

855

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.patriciancollege.ac.in/magazine

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%202/2.7.1/SSS_2224.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.88

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

7

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.tanscst.tn.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established a dynamic Innovation Ecosystem that cultivates innovation across diverse disciplines, fostering a vibrant environment for research and development. This ecosystem empowers researchers, faculty, and students to transform ideas into impactful solutions, while encouraging active knowledge exchange through targeted initiatives. With cutting-edge infrastructure, robust research support, and a variety of extracurricular programs, the institution promotes collaborative, interdisciplinary projects that tackle complex, real-world challenges.

In addition to its focus on innovation, the college has set up Innovation Labs and Research Cells dedicated to transformative projects, ranging from sustainable technologies to social impact initiatives. Knowledge transfer is actively facilitated through partnerships with industry, government, and global and regional academic institutions, ensuring a continuous exchange of insights and best practices. The institution regularly organizes workshops, conferences, and seminars, providing platforms for sharing advancements and fostering networking opportunities beyond academia.

The On-Campus Incubation Center offers emerging entrepreneurs resources, mentorship, and guidance to help them turn ideas into viable products. Furthermore, the college extends its innovation ecosystem by mentoring five other higher education institutions and three schools, strengthening their innovation frameworks. This approach not only advances

knowledge but also empowers students to lead in technology, addressing societal needs through creativity and entrepreneurship.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_3.2.1.html?p=321#32

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

88

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	https://www.patriciancollege.ac.in/research-at-patrician
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Community extension activities play a crucial role in fostering students' holistic development by raising awareness on important social issues. Through platforms like the NSS, NCC, and other service clubs, in association with Governmental and Non governmental (NGOs), the students engage in hands-on service, gaining a broader perspective and cultivating a strong sense of social responsibility.

Throughout the year, the institution conducts impactful events such as road safety awareness, eye and dental camps, offering free health check-ups to the local community. Blood

donation camps also play a significant role in promoting empathy, compassion, and ethical responsibility, fostering a deep commitment to community welfare.

As part of the Students Social Responsibility (SSR) program, The College under the umbrella of SEEDS (Students to Educate and Empower the Disadvantaged in Society) and UBA (Unnat Bharat Abhiyaan) initiatives, all departments contribute to these efforts, collaborating with local schools and NGOs to provide educational resources, skill development workshops, training programs, and mentorship for underprivileged communities in adopted villages and surrounding areas. These community outreach initiatives not only benefit the local population but also significantly contribute to the personal growth and development of the student participants, instilling a sense of social duty and service.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_3.4.1.html?p=341#34
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

46

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3178

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

663

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides a dynamic environment that supports academic, research, and personal development. Located on a 5-acre campus, the infrastructure is designed to enhance the learning experience.

The campus includes five academic blocks, two large auditoriums, and six conference halls of various sizes. Open-air theaters with 3,500 and 2,000 seats each, host cultural and community events.

Classrooms are equipped with 47 LED projectors and 23 interactive boards. Campus-wide Wi-Fi and 384 CCTV cameras ensure connectivity and security. Specialized labs, such as a computer lab with 102 systems, a data science lab with 51 systems, a multimedia lab with 52 systems, and a psychology lab with testing equipment, support hands-on learning. A preview theater with 80 seats further enhances learning.

The campus is equipped with five servers, 351 desktop PCs, 56 laptops, firewall devices for network security, and UPS systems for uninterrupted operation.

A chapel provides space for spiritual growth, while recent campus expansion with an additional 2.05 acres reflects ongoing development. Sustainability initiatives, including solar panels, RO water dispensers, and accessible facilities, ensure a safe, eco-friendly, and inclusive campus for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.1.html?p=411#41

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides a dynamic environment for sports, cultural, and fine arts activities, fostering well-rounded student development. The Physical Education Department, with two full-time staff members, offers extensive sports facilities, including courts for basketball, volleyball, badminton, a football field, cricket nets, and spaces for kho-kho and kabaddi. Indoor games like table tennis, carrom, and chess, along with a yoga space and gym, further promote fitness. Well-maintained equipment, coaching, and dedicated practice hours (6-8 am, 2-4 pm) support student athletes, with scholarships available for promising sportspeople.

The institution also prioritizes health and wellness, offering karate, Zumba, and regular yoga classes. International Yoga Day is celebrated annually.

In the arts, the Fine Arts Club organizes interdepartmental

and intercollegiate events, while two open-air theaters (seating 3,500 and 2,000) and two large auditoriums (800 and 2,000 seats) cater to cultural performances. Air-conditioned conference halls and a Fine Arts room with computer and internet access support creative activities.

Students are encouraged to participate in external competitions, enhancing their exposure in both sports and the arts. These diverse facilities and initiatives reflect the institution's commitment to nurturing students' athletic, artistic, and academic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.2.html?p=412#41

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.1.3.html?p=413#41
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

83.26

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a fully automated, 3,140-square-foot facility designed to support the academic and research needs of students and faculty. It offers a comfortable, air-conditioned space with a collection of 21,435 books, including 255 reference books and 84 Braille books, making it accessible to differently-abled students. The library provides access to digital resources through the NLIST platform, offering e-books, e-journals, and other scholarly materials for research.

Automated with an Integrated Library Management System (ILMS) and supported by an RFID system, the library ensures efficient book management. A self-check-in/check-out kiosk and Online Public Access Catalog (OPAC) make resource discovery and borrowing convenient. With 21 internet-connected computers and a capacity for 100 users, the library is a hub for academic work, secured by 15 CCTV cameras.

For e-learning, the library is equipped with projectors and computers, supporting interactive learning. Subscriptions to 20 national and 4 international journals keep the community informed, while plagiarism detection tools and Zotero assist with research and citation management.

The library also subscribes to national and regional newspapers and offers access to departmental libraries, enriching students' academic experience. Guided by an active Library Committee, it continuously updates resources to provide an inclusive, user-friendly environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.2.1.html?p=421#42

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.58

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

81

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to maintaining up-to-date IT infrastructure to meet the evolving needs of students and faculty. The campus boasts a robust Wi-Fi network with 45 access points, enabling seamless access to digital resources, e-learning tools, and online communication platforms.

The IT infrastructure includes licensed software, such as a Microsoft Campus Volume License, providing updated Microsoft OS and Office software. A specialized Language Laboratory supports advanced language learning with licensed software. The centralized library is fully automated, featuring RFID for efficient book management, projectors, and dedicated e-learning computers. The campus is secured with 384 surveillance cameras.

Sophos firewall devices protect the campus network and internet systems. Two outdoor LED screens facilitate communication across the campus.

The institution operates a centralized ERP system supported by two powerful servers: Lenovo ThinkServer TD-350 and Lenovo Think System ST550, ensuring efficient data handling and storage. Additionally, an Oracle server supports various departmental applications.

Interactive display boards have been added to classrooms to enhance digital learning, and both Commerce and Data Science labs have been upgraded with high-performance systems. With continuous IT updates, the institution provides a secure, tech-enabled environment for academic and administrative operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.3.1.html?p=431#43

4.3.2 - Number of Computers

400

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

301.69

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has developed a well-organized system to maintain and optimize its physical, academic, and support facilities, ensuring an ideal learning environment. The General Maintenance Team, in collaboration with the Patrician Maintenance Monitoring Committee, conducts weekly inspections of classrooms, labs, and common areas, addressing cleanliness, repairs, and sustainability efforts. The committee also monitors hygiene in facilities like canteens and collects feedback to improve services. Regular maintenance of RO water points ensures safe drinking water for all.

The institution's Technical and IT Support Team manages the IT infrastructure, ensuring smooth operation of Wi-Fi, servers, projectors, and interactive boards. The Library Committee oversees the RFID-enabled library, including self-service kiosks, OPAC access, and tools like ZOTERO for research management. Classrooms and restrooms are cleaned twice daily and repainted annually to maintain a clean environment.

In sports, the Physical Education Department maintains facilities and organizes coaching sessions. The Enviro Club promotes sustainability, managing campus flora, a vermicomposting pit, and conducting green audits. The Website Committee keeps the college website up to date, while the ERP Team manages all records. A campus-wide CCTV system and venue booking system ensure security and efficient use of spaces. This coordinated approach maintains high standards of maintenance, safety, and sustainability.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_4.4.2.html?p=442#44

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

458

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

348

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.1.3.html?p=513#51
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
3420	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
3420	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

257

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

165

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

160

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College prioritizes student involvement in decision-making processes, empowering them to have a voice in matters that affect them. Student leadership and representation within the institution are structured as follows:

- The elected Student Council organizes and oversees major college events and serves as student representatives on various committees.
- Students are members of key statutory committees, including the Anti-Ragging Committee, Internal Complaints Cell, and Grievance Redressal Cell.
- Class Representatives act as the liaison between students and faculty for their respective classes.
- Department Secretaries address issues at the departmental level.
- Students are also represented in the departmental Academic Advisory Committees.
- Sports Secretaries and Captains coordinate sports activities, while Cultural Secretaries manage all cultural events.
- Badge Holders lead activities in different cells, associations, and clubs.
- Students contribute to the college magazine's editorial team, ensuring a student-led perspective.
- They also participate in the Infrastructure Monitoring Committee, providing feedback on campus facilities and amenities.
- The Canteen Monitoring Committee includes students who oversee food quality and service standards.
- The Internal Quality Assurance Cell (IQAC) hosts Open

Forums annually, allowing students to voice concerns, promoting transparency and accountability in the college's operations.

The Student Council works with faculty to support economically disadvantaged students through charity fundraising initiatives, embodying empathy, leadership, and a sense of social responsibility.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.3.2.html?p=532#53
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

179

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Patrician College of Arts and Science, which was run in an informal manner from 2005, was officially registered on March 27, 2023, under the Tamil Nadu Societies Registration Act. The association is led by a governing body that includes the College Director as

President. It serves as a platform for alumni to share experiences, exchange information, and access various benefits. The association organizes reunions, workshops, and social events, keeping alumni engaged while strengthening professional and personal ties.

Alumni also contribute their expertise by serving as resource persons, judges, and mentors, and providing internship opportunities. They play an active role in sports activities, coaching students, and supporting health education. During the AGM held on September 9, 2023, alumni discussed the ongoing relationship between the association and the institution, focusing on the ways alumni association contributes to advocacy, expertise, and recognition of outstanding alumni. This association brings about a lasting sense of community and connection beyond graduation.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_5.4.1.html?p=541#54
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is firmly committed to its vision and mission, focusing on providing holistic education that helps students find purpose and meaning through their connections to the community, nature, and core humanitarian values like compassion and peace. To achieve this, the institution implements innovative teaching methods and best practices to ensure high-quality education. The College's governance aligns with its vision and mission, reflecting core values

such as promoting institutional wellness, creating outcome-based education, fostering social responsibility, ensuring equitable access, and assuring environmental sustainability.

The College's governance is led by a participatory and transparent Governing Body, which includes members from the Society of the Brothers of St. Patrick, the Director, the Academic Director, the Principal, Vice Principals, Senior Faculty, and a University Nominee. It formulates policies in a democratic manner, ensuring alignment with the institution's values.

The theme of the year 2023-24, 'Synergize to Excellence', guides the plans and programs organized in the College. Teachers, recognized as key stakeholders, participate in various committees responsible for policy formulation, planning, execution, and monitoring. With a well-organized governance structure, the College successfully implements its annual plans while maintaining quality. This effective management has established the College as one of the region's leading institutions.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.1.1.html?p=611#61
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College fosters a culture of decentralized and participative management by empowering different levels of the institution with key roles, responsibilities, and decision-making authority. Committed to the principles of good governance, the institution actively involves faculty and students in the planning and decision-making process, promoting a shared vision. This approach has cultivated a positive organizational culture, successfully enhancing faculty-student relationships and promoting staff career satisfaction.

Academic Autonomy

The College offers academic freedom to its faculty, allowing them to contribute to curriculum development, engage in research, and implement innovative teaching methods. While the institution follows the curriculum set by the University of Madras, faculty members have the autonomy to design value-added courses. This flexibility enables departments to align academic offerings with their goals, student needs, and evolving disciplinary trends. For instance, the Department of Management, in addition to the University's prescribed curriculum, provides certificate courses in Tally and GST, research workshops, and specialized internships with industries. To further enhance faculty expertise, external experts and industry professionals are invited to support and strengthen student skill development.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.1.2.html?p=612#61
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College's Governing Body formulates strategic plans focused on educational excellence and student development, in alignment with the institution's vision and mission. The IQAC, guided by key leaders, implements quality assurance initiatives to ensure success. At the start of each academic year, the Governing Body outlines its strategic goals, which are documented through meeting minutes.

This year, the institution's plan focuses on three key areas for sustainable growth:

1. **Institutional Effectiveness:** Pursuing permanent affiliation and autonomy, expanding postgraduate programs, and upgrading departments to research centers.
2. **Teaching-Learning Quality and Innovation:** Enhancing faculty qualifications, developing a scholarship policy, expanding global learning opportunities, and promoting innovation through the Institutional Innovation Council (IIC) and Entrepreneurship

Development Cell.

3. **Infrastructural Improvement: Investing in digital infrastructure, upgrading physical infrastructure, and enhancing library resources.**

A successful initiative, the Patrician Institutional Innovation Council (PIIC), earned a 4-star rating with mentor status for its active role in innovation and entrepreneurship. The PIIC supports innovation through workshops, hackathons, and funding opportunities, aligning with the National Innovation Start-up Policy.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.2.1.html?p=621#62
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates with a well-structured organizational framework, involving leadership at all levels. It has established clear recruitment policies and service rules, guiding employees from entry to exit. New recruits undergo an induction program to familiarize them with the organizational structure and policies.

The College is managed by the Brothers of St. Patrick congregation, with the Provincial serving as the head, overseeing the institution's overall operations. The Governing Body, chaired by the Superior, includes the Director, Secretary, Academic Director, Principal, Vice Principals, and University Representative. This body formulates quality policies, annual budgets, and allocates funds. The University Nominee facilitates academic communication between the institution and the university.

The Academic Advisory Committee, chaired by the Director and Secretary, includes faculty, a legal expert, an educationist, and an industrialist. It meets bi-annually to advise on new

academic programs, review activities, and suggest future actions.

The Management Committee, which meets weekly, reviews academic and administrative activities, chaired by the Director and Secretary. The Admission Committee, led by the Principal, follows government norms for admission policies. The IQAC coordinates institutional quality initiatives, while the College Development Council and Faculty Council oversee academic and faculty matters. Various other committees, led by senior faculty, handle student affairs, research, and administrative functions.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.2.2.html?p=622#62
Link to Organogram of the institution webpage	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%206/6.2.2/2324/PCAS C6 6.2.2 AOAR 23 24 Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college offers a range of welfare schemes for both teaching and non-teaching staff, promoting goodwill and high retention rates.

Teaching Staff:

- Regular Faculty Development Programs and encouragement to pursue online courses, Ph.D., and engage in academic activities.
- Financial support for attending academic events, with on-duty leave for career growth.
- Faculty meetings focus on financial planning for a secure future.
- Achievements such as full attendance and academic success are acknowledged.
- Faculty receive Samsung Tabs with Wi-Fi and laptops for efficient academic administration.
- The college provides excellent infrastructure, a faculty-exclusive cafeteria, and wellness programs including yoga and health sessions.
- Special leaves and gifts are given for occasions like Teacher's Day, with faculty covered under group health insurance.
- Access to personal and housing loans from Union Bank.

Non-Teaching Staff:

- Training programs, annual uniforms, and financial support like educational loans and travel allowances are provided.
- A bonus is offered to support staff.

Common Welfare:

- Staff are entitled to PF, gratuity, fee concessions for children, and a welfare fund for general needs.

Benefits include maternity leave, medical leave, birthday gifts, sports events, family day celebrations, and organized tours, with a strong focus on supporting staff's personal and professional growth

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.3.1.html?p=631#63
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

135

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

135

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a robust performance appraisal system as follows.

Self-Appraisal: The self-appraisal system evaluates faculty contributions to academic and administrative duties. Faculty report on enhancement of qualifications, research, awards, and participation in academic activities. The HoD coordinates the process, compiles the data, and submits it to the Principal. Faculty requiring improvement are mentored by the Principal.

HoD Feedback: Departments conduct annual feedback sessions for faculty, gathering input from students, parents, alumni, and HoD observations. The feedback is compiled into a confidential report, which is shared with the Principal. Disciplinary action is initiated if performance is found lacking or misaligned with the college's mission.

Student Feedback: Students provide feedback each semester on faculty performance, including teaching effectiveness, subject knowledge, and commitment. This feedback is reviewed in faculty meetings.

Open Forum: The open forum allows students to express concerns directly to college representatives. Issues raised are forwarded to the relevant authorities.

Parent Feedback: Parents provide feedback during PTA meetings twice a year, focusing on faculty performance, curriculum, and communication.

Result Analysis: The Management reviews student exam results to identify areas for improvement and implements interventions accordingly

Administrative Staff: Feedback from administrative staff is collected through focus groups and shared with Management

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.3.5.html?p=635#63
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial management of the College is overseen by the Director cum Secretary. The institutional budget is prepared after collecting departmental budgets from all academic and support departments, which are then scrutinized and consolidated. To ensure transparency and improve institutional operations, both internal and external financial audits are conducted regularly.

A qualified chartered accountant performs periodic statutory audits, addressing any audit objections through follow-up actions and documentation. Internal audits are also conducted, with departments maintaining stock registers that are reviewed by an inventory auditing team. The NSS accounts are audited separately, and funds for various projects are managed with utilization certificates and audited statements.

Scholarships, such as the Tamil Nadu Government SC/ST scholarship and the Central Government Merit Scholarship, are managed by faculty, with funds credited directly to students. Private scholarships are also facilitated, and funds are either applied to tuition fees or refunded. The Bishop Daniel Delany scholarship is awarded based on merit and financial need.

Departments have autonomy over their budgets, which are audited at the fiscal year's end. All financial contributions, endowments, and funds are received through secure methods like cheques, DD, or NEFT. The financial transactions are monitored through the ERP

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.4.1.html?p=641#64
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19.802865	
File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File
6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources	
<p>As a self-financed institution, the College's primary source of income is student fees. The fee structure for each program is determined based on the total admissible expenditure, proportionate to the sanctioned student strength. In addition to student fees, the College generates funds from internal resources, such as bank interest. Departments are encouraged to raise funds for their activities.</p> <p>The College's budget includes both recurring and non-recurring expenses, with planned and unplanned costs. Payments are authorized by the Superior/Vice President and two members of the governing body, including the Director cum Secretary. Major expenses are approved by the governing body. For transparency, all student fees and payments are processed through the bank.</p> <p>The Director cum Secretary oversees fundraising activities, including contributions from alumni and philanthropists, while the Principal may form a committee to manage and approve such initiatives. Funds raised are directed toward supporting the College's development priorities.</p> <p>A significant portion of the collected fees is allocated for staff salaries and welfare, along with mandatory statutory body fees, infrastructure development, security measures like CCTV, equipment purchases, and sustainability initiatives. Each year, the budget anticipates infrastructure expansion and technological advancements, with the Technical Department estimating the needs for software, equipment, and research</p>	

resources.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.4.3.html?p=643#64
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has played a pivotal role in institutionalizing quality assurance strategies and processes at the college.

Quality Initiative I: Inclusion of IQAC Updates in Faculty Meetings: The college Faculty Council holds monthly meetings focusing on academics, co-curricular, and extra-curricular activities. To ensure broader participation and effective decision-making, the IQAC agenda was incorporated into these meetings. This initiative led to increased awareness about the role of IQAC among faculty members and facilitated a more inclusive approach to planning and decision-making for future actions.

Quality Initiative II: Formation of Documentation Committee within IQAC: The IQAC committee was formed in line with statutory requirements. During its functioning, the need for improved data collation and documentation became evident. To address this challenge, a dedicated Documentation Committee was established as part of the core IQAC team. The committee streamlined the documentation process, ensuring more efficient and timely collection and compilation of data, thereby overcoming previous gaps and challenges in the documentation process.

These initiatives have significantly contributed to the enhancement of quality assurance processes at the institution, fostering greater efficiency and collaboration.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.1.html?p=651#65
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Introduction of BSc Computer Science with Data Science (2023-2024): Recognizing the growing significance of data analytics, the college undertook a feasibility study to introduce a program that aligns with industry needs. After careful evaluation, the IQAC facilitated the launch of the BSc Computer Science with Data Science course in the academic year 2023-2024. This initiative addresses the demand for skilled professionals in data science, equipping students with the knowledge required for emerging career opportunities in the field.

2. Establishment of Patrician Research Centre: To foster a culture of research and development in the light of PhD programme gaining ground, the IQAC identified the need for a dedicated research center. Building on the existing research cell, which had supported limited research activities, the IQAC initiated discussions to create a fully equipped Patrician Research Centre. Inaugurated on August 1, 2023, the center is designed to promote research among both students and faculty, offering regular research activities and resources to advance scholarly work within the college community.

These reforms are a testament to the college's commitment to continuous improvement and to providing students and staff with the tools and opportunities for academic and professional growth.

File Description	Documents
Paste link for additional information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.2.html?p=652#65
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.ssrcycle3.patriciancollege.ac.in/CRI_6.5.3.html?p=653#65
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented various activities to promote gender equity and sensitization, ensuring a safe and secure environment for all students. It maintains a gender-balanced atmosphere, making it one of the preferred co-educational institutions in the area, with equal opportunities provided to both genders during student admissions.

Academic programs such as BSW, B.Sc. Psychology, M.Sc. Applied Psychology, B.A., and M.A. English incorporate gender studies courses, helping students understand gender issues in depth. Additionally, the college follows UGC guidelines and has established statutory bodies like the Internal Complaints Committee, Anti-Ragging, and Grievance Cell. Programs by the Students Advisory Committee and Women's Cell further promote

gender sensitivity.

The college campus is free from ragging and harassment, with a history of no such incidents. Grievance drop boxes are placed near the Principal's office for easy complaint registration and quick action.

The campus is monitored 24/7 through CCTV surveillance and secured by personnel. Facilities such as gate passes, visitor passes, and dedicated parking spaces enhance student safety. The college also offers mentoring and counseling services, with a three-tier system that addresses academic, personal, and emotional challenges. These initiatives create an empowering environment for students to access resources equally.

File Description	Documents
Annual gender sensitization action plan	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.1/2324/PCAS_C1_7.1.1_AOAR_23_24_%20Gender%20Equity%20Awareness%20Activities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/img/NACC/CRITERIA%207/7.1.1/2324/PCAS_C1_7.1.1_AOAR_23_24_%20Gender%20Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management The college has adopted sustainable solid waste management practices to create an eco-friendly campus. Through the "Wealth out of Waste" initiative in partnership with ITC, 1130 kg of paper waste has been collected and recycled, reducing landfill pressure. The college also manages organic waste through a Vermicompost pit, producing nutrient-rich manure every three months. This manure is used for gardening on campus, enhancing environmental sustainability.

Liquid Waste Management Alongside solid waste management, the college employs effective liquid waste management practices. The college repurposes waste from its Reverse Osmosis (RO) plant, using treated water in restrooms and for gardening, thereby conserving fresh water. This initiative aligns with the college's commitment to responsible resource management and environmental sustainability.

E-Waste Management The college follows excellent e-waste management practices by organizing an annual e-waste collection drive for outdated electronics like computers, peripherals, and batteries. In collaboration with Jadg India E Waste Management Private Limited, the collected items are disposed of in an environmentally safe manner, ensuring compliance with regulations. The college receives certification from Jadg India as proof of responsible e-waste disposal.

Hazardous Chemicals and Radioactive Waste Management The college uses pesticides, mosquito repellents, and sanitation chemicals within safe limits, adhering to government disposal standards to prevent environmental harm.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional	A. Any 4 or all of the above

activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	

Patrician College of Arts and Science fosters an inclusive atmosphere, promoting harmony among students from diverse backgrounds and communities. Emphasizing the nation's cultural and linguistic diversity, the college ensures a conducive environment that values unity amidst differences.

The Department of Tamil has been instrumental in fostering cultural and academic engagement. In collaboration with various esteemed organizations, it organized an international conference on Thirukkural - Reassessment on February 21, 2024, where 118 research papers in Tamil and English were presented. Cultural celebrations, like the Pongal festival on January 12, 2024, and events honoring leaders like Kamaraj and MaraimalaiAdigalar, further enhance the cultural fabric of the campus. Additionally, the college celebrates the Bharathidasan Tamil Literary Association Festival, featuring influential figures like poet Yugabharathi.

Patrician College also nurtures entrepreneurial skills through initiatives such as the Patrician Mela on September 15, 2023, where students learn marketing strategies and demand forecasting. The college encourages innovation with workshops on paper bag making and vocational training programs to equip students with practical skills.

Other initiatives include a social entrepreneurship seminar, bakery training, and handloom awareness programs, all aimed at fostering creativity and skills among students. Outreach programs like beach cleanups and road safety awareness, along with volunteering opportunities at the St. Louis Institute for the Deaf and Blind, promote community engagement and environmental consciousness.

Through these diverse activities, Patrician College creates an enriching educational environment that celebrates culture, entrepreneurship, and social responsibility

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Patrician College of Arts and Science is dedicated to instilling constitutional values among its students and staff, recognizing that education goes beyond academics to promote responsible citizenship.

Promoting Constitutional Values and Rights The college upholds the principles of justice, liberty, equality, and fraternity by organizing seminars and workshops with legal experts. These sessions raise awareness about constitutional rights, including freedom of speech, gender equality, and privacy. Additionally, national days like Republic Day and Independence Day are celebrated through quizzes, discussions, and special events, emphasizing the importance of the Constitution and the duties it imposes on citizens.

Emphasizing Duties and Responsibilities of Citizens The college encourages students and staff to embrace their duties as outlined in Article 51A of the Constitution through community engagement activities such as cleanliness drives, voter registration, and blood donation camps. Legal literacy programs, conducted in collaboration with legal experts and NGOs, educate individuals on legal compliance and the consequences of violations. Environmental initiatives like tree planting, waste management drives, and climate change campaigns highlight the constitutional duty to protect the environment.

Value-Based Education for Responsible Citizenship Through value-based education, the college fosters empathy, integrity, and respect for diversity. These initiatives help shape socially responsible graduates who actively contribute to nation-building, promoting a just, democratic, and inclusive society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.9.html?p=719#71
Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.1.9.html?p=719#71

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Patrician College of Arts and Science celebrates a diverse array of events throughout the academic year, reflecting its commitment to fostering patriotism, cultural unity, and social responsibility. These celebrations, held year-round, provided students and staff with opportunities for personal growth, community engagement, and the promotion of core values.

Patriotism is reinforced through the observance of Independence Day and Republic Day celebrations, which are marked by patriotic pride, recalling the ideals of freedom and democracy.

The college also celebrates events focused on sustainability, youth empowerment, and humanitarian values. International

Youth Day includes competitions organized by the Department of Corporate Secretaryship, promoting creativity and eco-friendly initiatives like "Wealth out of Waste." World Humanitarian Day is in honor of global solidarity, and environmental days like World Nature Conservation Day and International Plastic Bag Free Day encourage sustainable living.

The festive spirit is brought alive during the Christmas celebrations. St. Patrick's Feast Day honors the college's patron saint and his mission. The Women's Day celebration highlights the achievements of women within the institution, fostering empowerment.

These events reinforce the college's commitment to unity, sustainability, and social responsibility, providing a platform for intellectual and emotional growth.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

<https://www.patriciancollege.ac.in/images/pdf/IQAC/bestpractice/2324.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.patriciancollege.ac.in/images/pdf/IOAC/bestpractice/2324.pdf
Any other relevant information	https://www.ssrcycle3.patriciancollege.ac.in/CRI_7.2.1.html?p=721#72

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College, in its quest for excellence has always proved its distinctiveness in catering to the realms of education and research. Professional Development Programs titled PKT - Patrician Knowledge Transfer - an initiative taken by the institution to cater to the needs of faculty and students via knowledge sharing. 18 days and 35 sessions by the faculty on different domains of learning has created an atmosphere of knowledge distribution.

The transfer of knowledge, skills, and confidence among faculty members is essential for fostering a collaborative and effective academic environment. By creating this structured platform for knowledge sharing, via initiatives such as workshops, seminars, and mentorship programs, in addition to the special initiative of PKT, faculty members can disseminate their expertise to peers, enriching the overall teaching and learning experience. This transfer not only includes academic knowledge but also practical skills, best practices, and innovative teaching methodologies that enhance the overall effectiveness of the institution. The outcomes of PKT knowledge-sharing programs among faculty are multifaceted, positively affecting teaching, research, professional development, and institutional growth. By institutionalizing this process, the institution aims to create an enduring foundation of knowledge that supports the professional growth of faculty and elevates the quality of education provided to students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Enhancement of Staff Welfare initiatives
- Promote mental health and holistic wellbeing among

staff and students

- Initiate collaborations with premier institutions at the global and national level for academic growth
- Improve placements to enhance programme outcomes
- Organize competitive examination preparedness programmes to build an industry ready workforce
- Build a strong base of student entrepreneurs through organizing entrepreneurship initiatives
- Enhance the innovation ecosystem on campus and motivate students to participate in hackathons and national level competitions
- Initiate a dedicated institutional publication division to promote the publishing culture among the faculty and research / postgraduate students.